

Corporate Performance Assessment - Comparative Scores 2002 & 2003

Aspect	Current Performance		Indications of Improvement		Capacity to Sustain Improvement	
	2002	2003	2002	2003	2002	2003
School Improvement	2.0	2.42	2.3	2.57	2.4	2.0
SEN	1.5	3.0	2.3	3.0	2.5	4.0
Social Inclusion	2.8	2.5	3.2	1.5	3.5	2.67
Life Long Learning	-	3.5	-	-	-	1.0
Strategic Management	1.8	1.83	2.0	-	2.5	2.33
Average Score	2.0	2.53	2.5	2.35	2.7	2.31
Rank	(10)	-	(24)	-	(73)	-
Category	***	** Upper	***	Proven	***	Secure

Summary of changes to indicators (excluding weightings)

	Current Performance	Improvement	Capacity
School Improvement	<ul style="list-style-type: none"> • 3 removed • 5 added • 3 maintained performance • 1 reduced performance 	<ul style="list-style-type: none"> • 3 removed • 1 improved performance • 2 maintained performance • 4 reduced performance 	<ul style="list-style-type: none"> • 1 improved performance • 4 maintained performance
Special Educational Needs	<ul style="list-style-type: none"> • 1 removed • 1 added • 1 maintained performance 	<ul style="list-style-type: none"> • 2 removed • 1 maintained performance 	<ul style="list-style-type: none"> • 1 removed • 1 maintained performance
Social Inclusion	<ul style="list-style-type: none"> • 3 removed • 1 added • 2 improved performance • 2 maintained performance • 1 reduced performance 	<ul style="list-style-type: none"> • 2 removed • 3 improved performance • 1 no score recorded 	<ul style="list-style-type: none"> • 1 added • 2 improved performance
Life Long Learning	<ul style="list-style-type: none"> • 2 added (new category) 	<ul style="list-style-type: none"> • No indicators 	<ul style="list-style-type: none"> • 1 added (new category)
Strategic Management of Education	<ul style="list-style-type: none"> • 4 maintained performance 	<ul style="list-style-type: none"> • 2 removed 	<ul style="list-style-type: none"> • 2 maintained performance • 1 no score recorded
OVERALL	<ul style="list-style-type: none"> • 7 removed • 8 added • 2 improved performance • 10 maintained performance • 2 reduced performance 	<ul style="list-style-type: none"> • 9 removed • 0 added • 4 improved performance • 3 maintained performance • 4 reduced performance 	<ul style="list-style-type: none"> • 1 removed • 2 added • 3 improved performance • 7 maintained performance • 0 reduced performance

APPENDIX I

In the following tables a change of '+1' indicates that the LEA has improved, whilst a score of '-1' indicates that performance has deteriorated. A '0' indicates no change between 2002 and 2003. Some rows have been shaded to indicate that no comparison is possible as the criteria have changed.

SCHOOL IMPROVEMENT		Scores													
		2002							2003						
Change	CURRENT PERFORMANCE	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	Percentage of schools causing concern								0.00						
N/A	% Schools in special measures	0.0													
-1	2001 KS2 English Average Point Score		27.3					0.5			27.15				0.5
0	2001 KS2 Maths Average Point Score		26.9					0.5		27.0					0.5
N/A	2002 KS2-KS3 VA								100.9						0.5
N/A	2002 KS3-GCSE VA										98				0.5
N/A	2001 KS3 English Average Point Score		33.9					0.17							
N/A	2001 KS3 Maths Average Point Score		35.9					0.17							
N/A	2001 GCSE 5+ A*-C Percentage		54.1					0.67							
N/A	JRS 14 – support to schools for raising standards in curriculum use of ICT											5			
0	JRS4 - Effectiveness of strategy for school improvement			4							4				
0	JRS 1 (Context) – JRS 2 (Performance)		1							1					
	AVERAGE POINT SCORE							2.0						2.42	
Change	IMPROVEMENT	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	2001-2002 % of primary schools causing concern trend								-1.76						0.5
N/A	2001-2002 % of secondary schools causing concern trend								-3.57						0.5
-2	1999-2001/2000-2002 KS2 English average point score trend			0.3				0.5					-0.09		0.5
-1	1999-2001/2000-2002 KS2 mathematics average point score trend			0.1				0.5				-0.01			0.5
-2	1999-2001/2000-2002 KS3 English average point score trend	0.7						0.17			0.36				0.17
-2	1999-2001/2000-2002 KS3 mathematics average point score trend		0.6					0.17				0.38			0.17
N/A	2000-2002 KS3 science average point score trend											0.66			0.17
0	1999-2001/2000-2002 GCSE average point score trend			0.7				0.67			0.59				0.50
0	JRS 5 – progress in implementing strategy for school improvement			4							4				
+1	1999-2001/2000-2002 GCSE 5+ A*-C percentage trend		0.0						7.74						
	AVERAGE POINT SCORE							2.3						2.57	

APPENDIX I

SCHOOL IMPROVEMENT		Scores													
		2002							2003						
Change	CAPACITY	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
+2	Percentage of schools graded V or G for management and efficiency				69.7					83.5					
0	JRS 6 – allocation of resources to priorities		3							3					
0	JRS 25 – performance management of services to support school improvement			4							4				
0	JRS 27 – effectiveness of services to support school improvement		3							3					
0	EDP Grade	2							2						
AVERAGE POINT SCORE							2.4							2.00	

SPECIAL EDUCATIONAL NEEDS		Scores													
		2002							2003						
Change	CURRENT PERFORMANCE	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	Percentage of stated pupils placed in mainstream schools	75.2													
0	JRS 30 – effectiveness of LEA in meeting statutory obligations		3							3					
N/A	Percentage of pupils for whom a statement is issued for the first time within 18 weeks											42			
AVERAGE POINT SCORE							1.5							3.00	
Change	IMPROVEMENT	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	Percentage of stated pupils in mainstream schools 1999-2001 trend	0.0													
N/A	Percentage of statements that have been reviewed and discontinued			0.7											
0	JRS 31 – effectiveness in exercising functions to support school improvement			4							4				
AVERAGE POINT SCORE							2.3							3.00	
Change	CAPACITY	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
0	JRS 29 – effectiveness of strategy for SEN				5							5			
N/A	Percentage of schools graded V or G for climate	96.0													
AVERAGE POINT SCORE							2.5							4.00	

APPENDIX I

SOCIAL INCLUSION		Scores													
		2002							2003						
Change	CURRENT PERFORMANCE	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	Percentage of EY settings on year 2 Ofsted inspection cycle			9.5											
+1	2001/2003 Primary attendance rate			94.0			0.5			94.5					0.5
+1	2001/2003 secondary attendance rate		91.7				0.5		92.6						0.5
-1	2001/2002 GCSE 1+ A*-G percentage (children in public care)	81.3								63.6					
0	2001/2002 GCSE 1+ A*-G percentage			96.0							96.5				
N/A	Staying on rates post 16 for education and training				78.0										
N/A	Youth service participation rate per 1,000														
N/A	JRS 39 LEA support for behaviour										4				
0	JRS 16 – support for EM and traveller children			4.0							4				
AVERAGE POINT SCORE							2.8							2.5	
Change	IMPROVEMENT	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	Percentage of EY/Childcare settings taking part on a QA scheme														
+4	1999-2001/2001-2003 primary attendance rate trend					-0.4	0.5		0.23						0.5
+3	1999-2001/2001-2003 secondary attendance rate trend				-0.3		0.5		0.46						0.5
N/A	Percentage of pupils receiving alternative tuition reintegrated into schools		20.0												
+1	2001/2000-2002 GCSE 1+ A*-G percentage trend			0.3						0.44					
N/A	Staying on rates post 16 for education and training trend														
AVERAGE POINT SCORE							3.2							1.50	
Change	CAPACITY	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
0	JRS 33 – overall effectiveness of the LEA in promoting social inclusion		3							3					
0	JRS 42 – effectiveness of the LEA in combating racism					6							6		
N/A	Percentage of schools graded G or V for climate								97.9						
									6						
AVERAGE POINT SCORE							3.5							2.67	

LIFE LONG LEARNING		Scores													
		2002							2003						
Change	CURRENT PERFORMANCE	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	16-17 year olds participation rates in education and training										76.0				
N/A	Inspection judgements for % V, G provision for foundation stage											50.0			
AVERAGE POINT SCORE														3.5	
Change	CAPACITY	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	JRS 49 – effectiveness of coordination of actions in support of priorities								2						
AVERAGE POINT SCORE														1.0	

APPENDIX I

STRATEGIC MANAGEMENT OF EDUCATION		Scores													
		2002							2003						
Change	CURRENT PERFORMANCE	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
0	JRS 52 – overall effectiveness of the LEA		3							3					
0	JRS 45 – effectiveness of decision making		3							3					
0	JRS 34 – extent to which LEA meets its requirements (places)		3					0.5		3					0.5
0	JRS 34 – extent to which LEA meets its requirements (admissions)	2						0.5	2						0.5
AVERAGE POINT SCORE							1.8							1.83	
Change	IMPROVEMENT	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
N/A	JRS 50 – progress made by the LEA since last inspection														
N/A	Percentage of all schools graded V or G overall		75.8												
AVERAGE POINT SCORE							2.0								
Change	CAPACITY	1	2	3	4	5	Ave	Wt	1	2	3	4	5	Ave	Wt
0	JRS 51 – capacity of the LEA to improve			4							4				
0	JRS 7 – effectiveness of strategies to promote continuous improvement		3							3					
N/A	Percentage of all schools graded V or G overall									79.5					
										9					
AVERAGE POINT SCORE							2.5							2.33	